

TEMPUS PARTNER SEARCH FORM

General information	
Partner-country	Uzbekistan
General information about region/ town	<p>The Republic of Uzbekistan - a country of west-central Asia (Area: 447,400 sq km, Population: 27,800,000) lies largely between the Amu Darya and Syr Darya rivers. Uzbekistan declared its independence in 1991 after the collapse of the Soviet Union. Tashkent is the capital and the largest city. The Uzbeks constitute three-fourths of the population; Russians, Tajiks, Kazakhs, Tatars, and Karakalpaks make up the remainder. Languages: Uzbek (official), Russian, Tajik, Kazakh. Currency: sum. Since independence the economy, culture and education of Uzbekistan started to develop. Uzbekistan has a 99.3% literacy rate among adults older than 15.</p> <p>Bukhara (bəkä'rə), city (pop. 300,400), capital of Bukhara region, Uzbekistan, in the Zeravshan River valley. On the Shokhrud irrigation canal system, it is the center of a large cotton district and has textile mills as well as cotton-ginning industries and a large karakul skin processing plant. The population is mainly Uzbek, with Tajik, Arab, and Afghan minorities and a much-dwindled Jewish minority. First mentioned in Chinese chronicles in the 5th cent. AD, Bukhara is one of the oldest trade, scholarship and cultural, religious centers in central Asia. It was a long-time center of Judaism. It came under the Arab caliphate in the 8th cent. and became a major center of Islamic learning. During the 9th and 10th cent. it was the capital of the Samanid state. From the 16th cent. to 1920 it was the capital of the khanate of Bukhara, which was ceded to Russia in 1868. From 1920 to 1924 it was the capital of the Bukhara People's Republic. Its many monuments include the mausoleum of Ismail Samanid (892–907), the minaret of Kalyan (1127), the mosque of Magoki-Attari (12th cent.), the Ulughbek (1417–18) and Mir-Arab (1535–36) madaris (theological schools), and the madrasah of Abdulaziz-Khan (1651–52). The name is also spelled Bokhara.</p>
Name of university: website:	Bukhara Engineering – Technological Institute of high technologies http://www.byutmi.uz
Brief description of university, faculty, department, number of students	<p>Bukhara engineering-technical institute of high technologies has been transformed by the decision number 214 of the Cabinet of Republic Uzbekistan from July, 25th, 2011, on basis of Bukhara technological institute food and light industry with a aim of further perfection of preparation experts meeting modern requirements of market economy, and also strengthening of personnel resource base in the field of high technologies of industrial and processing branches of Republic.</p> <p>There are 4 faculties at the institute:</p> <ul style="list-style-type: none"> Light and textile industry; Technique and technology of oil and gas; Automation of technological processes; Food technology. <p>25 chairs are engaged in preparation of highly skilled engineers of undergraduate and postgraduate. The contingent of students makes 5165 bachelors and 104 masters. Institute staff consists of 332 teachers. Whole scientific potential of institute makes 50 % from total of teachers.</p> <p>The institute has 4 educational cases, the information-resource center, the test center, 2 hostels, 2 sports complexes.</p>
Relevant information on previous or on-going international cooperation	1996, Grant of Eurasian fund for the sum of 14291 dollars for Organisation of information-consulting centre CD_JEP-21250-2000, Establishment New Curriculum in Economics of Agricultural Commodities, <u>Contractor</u> : University of Greenwich (UK). <u>Partners</u> : Bukhara Technological Institute of Food and Light Industry (UZB), Larenstein International Agricultural College (NL). 442,541, 36 months
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Project title: Improvement of curricula at preparation of managers with engineering bias in highly technological branches of economy	
<i>Project description</i>	
Type of the project: Joint Project (JP) or Structural Measure (SM)	JP
Area of project: Curricular Reform (CR), Governance Reform (GR) or Higher Education and Society (HES)	HES
Subject area/academic discipline (see Annex 6)	HES, Teaching and training
Relevance to national or regional priorities	National priorities: 1. Curriculum Reform 2. Development of partnerships with enterprises 3. Knowledge triangle: education-innovation-research Regional priorities: 1. Curriculum Reform 2. Development of partnerships with enterprises 3. Knowledge triangle: education-innovation-research
Brief need analysis	<ul style="list-style-type: none"> ✓ Incomplete conformity of quality of higher technical education with science and education achievements in Uzbekistan and developing countries ✓ Feeble awareness of graduates in direction of Management with technical skills ✓ Poorly developed cooperation of higher education with enterprises ✓ Unsteady developed integration system between universities and enterprises ✓ Intensifying demand for universal (multitalented) experts in sphere of small, private and family business which occupies more and more share in GDP of Republic <p><u>But in spite of this some results in this direction were reached, particularly:</u></p> <ul style="list-style-type: none"> ✓ Bukhara engineering – technical institute of high technologies co-operates with many enterprises in area, ... ✓ Actively participates in preparations of highly-skilled specialists. Conducts considerable amount of works in field of researches ... ✓ Created normative legal base for stimulation of natural and artificial person (bodies) in field of introduction of scientific achievements in Uzbekistan
Objectives and activities	<p>Objectives: Enhancement of curriculum Creation educational - methodical bases Upgrading quality of teaching Creation educational – scientifically – practical Center</p> <ul style="list-style-type: none"> - Enterprise experts study - Implementation of trainings - Collateral execution of scientifically research works

	<p>- Creation of information base of applied workings and their introduction</p> <p>Activities: Perfection of curriculum for preparation of managers for highly technological branches of economy Creation and working out educational literatures and their publication Creation of pedagogical technologies of trained subjects Improvement of professional skill and retraining professional and teaching staff: - Management teachers to technical subjects - Technical disciplines teachers to management subjects Creation educational – scientifically – practical Center Training of managers and economic experts of enterprises to technological skills Training of engineering - technical experts to skills of management Realization of trainings for beginning businessmen Jointly performance of scientifically research works of students, teachers and experts of enterprises Creation of information base of production (manufacture) problems Creation of information base of vacancy Creation of information base of graduates Creation of intellectual property objects base (projects, business plans, feasibility reports, models, designs, patents, licences) Organization of joint seminars, conferences, business meetings etc. Creation of list of kinds of rendered services of Center</p>
Target groups and stakeholders (enterprises, student organizations, for SM – Ministry of Higher and Secondary Speciliased Education of Uzbekistan)	Enterprises, teachers and students